Equality Impact Assessment

LANCASTER CITY COUNCIL
Promoting City, Coast & Countryside

This **online** equality impact assessment should:

An equality impact assessment should take place when considering doing something in a new way. Please submit your completed EIA as an appendix to your committee report. Please remember that this will be a public document – do not use jargon or abbreviations.

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Service   Environmental Services / Resources

Title of policy, service, function, project or strategy

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Type of policy, service, function, project or strategy: Existing ☐ New/Proposed ☒

Lead Officer   Mark Davies

People involved with completing the EIA

Mark Davies

Step 1.1: Make sure you have clear aims and objectives

Q1. What is the aim of your policy, service, function, project or strategy?

To use technology to improve the management of the public realm and other services

Q2. Who is intended to benefit? Who will it have a detrimental effect on and how?

Residents, businesses and visitors

Step 1.2: Collecting your information

Q3. Using existing data (if available) and thinking about each group below, does, or could, the policy, service, function, project or strategy have a negative impact on the groups below?

Group	Negative	Positive/No Impact	Unclear
Age	☐	☒	☐
Disability	☐	☒	☐
Faith, religion or belief	☐	☒	☐
Gender including marriage, pregnancy and maternity	☐	☒	☐
Gender reassignment	☐	☒	☐
Race	☐	☒	☐
Sexual orientation including civic partnerships	☐	☒	☐
Other socially excluded groups such as carers, areas of deprivation	☐	☒	☐
Rural communities	☐	☒	☐

Step 1.3 – Is there a need to consult!

Q4. Who have you consulted with? If you haven't consulted yet please list who you are going to consult with? Please give examples of how you have or are going to consult with specific groups of communities

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> At this stage we are seeking direction from Cabinet. Going forward we will determine what consultation is appropriate on a project by project basis

Step 1.4 – Assessing the impact

Q5. Using the existing data and the assessment in questions 3 what does it tell you, is there an impact on some groups in the community?

Age: No	
Disability: No	
Faith, Religion or Belief: No	
Gender including Marriage, Pregnancy and Maternity: no	
Gender Reassignment: No	
Race: no	
Sexual Orientation including Civic Partnership: No	
Rural Communities: No	

Step 1.5 – What are the differences?

Q6. If you are either directly or indirectly discriminating, how are you going to change this or mitigate the negative impact?

NA

Q7. Do you need any more information/evidence eg statistic, consultation. If so how do you plan to address this?

No

Step 1.6 – Make a recommendation based on steps 1.1 to 1.5

Q8. If you are in a position to make a recommendation to change or introduce the policy, service, function, project or strategy, clearly show how it was decided on.

At this stage the report seeks a recommendation to use technology as a means of improving particularly the management of public realm functions. Therefore there are no direct impacts on any groups in the community

Q9. If you are not in a position to go ahead, what actions are you going to take?

NA

Q10. Where necessary, how do you plan to monitor the impact and effectiveness of this change or decision?

If Cabinet decide to progress this specific projects will be delivered. At that stage full impact assessments will be provided.